

Categories

EDEN collects aggregated data. This data will have granularity at a category level or at a combined category level (referred to as “cross-tabulations” or category set). For example, membership data is aggregated at the combined category levels of Grade Level, Gender, and Race/Ethnicity (for example, 22 students in the fifth grade are male and Hispanic).

In some cases, data is aggregated for a similar purpose in more than one way. For example, education environment is aggregated differently for IDEA than for OCR. When this occurs, a summary category has been created that includes all the code sets of the related categories. These summary categories are never directly used in the EDEN Data Groups. The purpose of the summary category is to “inventory” all the related code sets.

The categories are listed by topic. Categories related to students are listed first then categories related to staff, assessments, and other topics. The topic is listed at the top of each category. Within the topics, categories are alphabetical.

List of Categories

STUDENT CATEGORIES:

AGE	137
AGE (EXITING SPECIAL ED).....	138
AGE (IDEA - EC).....	139
AGE (IDEA - SA)	140
AGE/GRADE.....	141
AGE/GRADE (MIGRANT)	142
AGE/GRADE (TITLE I).....	143
AGE GROUP	144
AGE GROUP (EXITING)	145
AGE GROUP (IDEA TEACHERS).....	146
AGE GROUP (PLACEMENT)	147
BASIS OF EXIT.....	148
COUNTRY OF ORIGIN	149
DIPLOMA/CREDENTIAL TYPE	150
DISABILITY CATEGORY.....	151
DISABILITY CATEGORY (IDEA)	154
DISABILITY CATEGORY (OCR GROUP A)	157
DISABILITY CATEGORY (OCR GROUP B).....	159
DISABILITY STATUS (IDEA)	161
EDUCATIONAL ENVIRONMENT (EARLY CHILDHOOD).....	163
ECONOMIC DISADVANTAGED STATUS	164
EDUCATIONAL ENVIRONMENT	165
EDUCATIONAL ENVIRONMENT (IDEA)	166
EDUCATIONAL ENVIRONMENT (OCR SPECIFIC).....	167

EDUCATIONAL ENVIRONMENT (OCR SE60)	168
ENGLISH PROFICIENCY LEVEL	169
FULL ACADEMIC YEAR STATUS	170
GENDER	171
GRADE LEVEL	173
GRADE LEVEL (ASSESSMENT)	174
GRADE LEVEL (CLASSROOM)	175
GRADE LEVEL (DROPOUT)	176
GRADE LEVEL (MEMBERSHIP)	177
GRADE LEVEL (PROGRAM SERVICES)	178
GRADE LEVEL (PROMOTION)	179
HOMELESS PRIMARY NIGHT TIME RESIDENCE	180
HOMELESS SERVED STATUS	181
HOMELESS STATUS	182
HOMELESS UNACCOMPANIED YOUTH STATUS	183
IMMIGRANT STATUS	184
LANGUAGE	185
LANGUAGE (ASSESSMENT)	186
LANGUAGE (HOME)	187
LENGTH OF PLACEMENT	188
LEP STATUS	189
LEP STATUS (ONLY)	190
LEP STATUS (BOTH)	191
LEP STATUS (MULTIPLE)	192
LUNCH PROGRAM STATUS	193
MIGRANT PRIORITY FOR SERVICES STATUS	194
MIGRANT SERVICE TYPE	195
MIGRANT STATUS	196
MOBILITY STATUS	197
NCLB SCHOOL IMPROVEMENT OPTIONS	198
NEGLECTED OR DELINQUENT SERVICES RECEIVED	199
NEGLECTED OR DELINQUENT STATUS	200
PROGRESS/ATTAINMENT	201
RACE/ETHNICITY	202
SECTION 504 STATUS	204
SINGLE PARENTS OR PREGNANT STATUS	205
TIME IN PROGRAM FOR LEP STUDENTS	206
TYPE OF LANGUAGE INSTRUCTION FOR LEP STUDENTS	207
TYPE OF SERVICES RECEIVED	208
VOCATIONAL CONCENTRATOR STATUS	209
VOCATIONAL EDUCATION STATUS	210
VOCATIONAL STATUS	211
YEARS ATTENDING US SCHOOLS	212
 <u>STAFF CATEGORIES:</u>	
CERTIFICATION STATUS	213

CLASSROOM CODE.....	214
HIGHEST LEVEL OF EDUCATION COMPLETED	215
INSTRUCTIONAL ASSIGNMENT	216
LEP INSTRUCTOR CREDENTIAL TYPE	217
QUALIFICATION STATUS	218
STAFF CATEGORY	219
STAFF CATEGORY (CCD)	221
STAFF CATEGORY (CERTIFICATION)	222
STAFF CATEGORY (LEP)	223
STAFF CATEGORY (MEP)	224
STAFF CATEGORY (PARAPROFESSIONALS)	225
STAFF CATEGORY (SCHOOL).....	226
STAFF CATEGORY (SPECIAL EDUCATION)	227
STAFF CATEGORY (TEACHER).....	228
STAFF CATEGORY (TECHNOLOGY)	229
STAFF CATEGORY (TITLE I)	230
TECHNOLOGY PROFESSIONAL DEVELOPMENT HOURS	232

ASSESSMENT CATEGORIES:

ACADEMIC SUBJECT.....	233
ACADEMIC SUBJECT (AP).....	234
ACADEMIC SUBJECT (AP PARTICIPATION).....	235
ACADEMIC SUBJECT (ASSESSMENT).....	236
ACADEMIC SUBJECT (SECONDARY).....	237
ACCOMMODATIONS.....	238
ASSESSMENT ADMINISTERED.....	239
ASSESSMENT INCLUSION	240
ENGLISH LANGUAGE PROFICIENCY ASSESSMENT INSTRUMENT	241
INVALIDATION	242
LEP ACCOMMODATION.....	243
NCLB CAP INCLUSION	244
PERFORMANCE LEVEL	245
PRE-POST-TEST INDICATOR	246
PROGRESS LEVEL	247
REASON FOR NOT COMPLETING ASSESSMENT	248
TESTING STATUS	249
TESTING STATUS (ASSESSMENT)	250
TESTING STATUS (OCR).....	251

DISCIPLINE CATEGORIES:

DISCIPLINE METHOD	252
DISCIPLINE METHOD (IDEA/504).....	253
DISCIPLINE METHOD (NON-DISABLED)	254
DISCIPLINE METHOD (SAFE AND DRUG-FREE).....	255
DISCIPLINE REASON.....	256
DISCIPLINE REASON (IDEA)	257

DISCIPLINE REASON (SAFE AND DRUG-FREE)	258
FIREARM INCIDENT RESULT	259
REMOVAL LENGTH	260
REMOVAL LENGTH (DISCIPLINARY ACTIONS)	261
REMOVAL LENGTH (SUSPENSIONS/EXPULSIONS)	262
REMOVAL TYPE.....	263
WEAPON TYPE.....	264

PROGRAM CATEGORIES

FEDERAL PROGRAM CODE	265
RLIS PURPOSE	266
INSTRUCTIONAL SETTING	267
INTERNET ACCESS TYPE	268
MEP SESSION TYPE	269
MEP SESSION TYPE (ENROLLMENT)	270
MEP SESSION TYPE (SERVICES)	271
MEP SESSION TYPE (STAFF)	272
NEGLECTED OR DELINQUENT PROGRAM TYPE	273
REASON FOR LEP PROGRAM TERMINATION.....	274
TITLE I INSTRUCTIONAL SERVICES	275
TITLE I PROGRAM TYPE	276
TITLE I SUPPORT SERVICES.....	277

Student Categories

AGE

Alias(es): No known aliases.

Comments: Summary Category

Definition: The age of a student or participant.

Code Set:

- 3 – 3 years old
- 4 – 4 years old
- 5 – 5 years old
- 6 – 6 years old
- 7 – 7 years old
- 8 – 8 years old
- 9 – 9 years old
- 10 – 10 years old
- 11 – 11 years old
- 12 – 12 years old
- 13 – 13 years old
- 14 – 14 years old
- 15 – 15 years old
- 16 – 16 years old
- 17 – 17 years old
- 18 – 18 years old
- 19 – 19 years old
- 20 – 20 years old
- 21 – 21 years old
- 22OVER - 22 years old and older

Student Categories

AGE (EXITING SPECIAL ED)

Alias(es): No known aliases.

Comments: Programs under IDEA are managed based on the age of the student, whereas, other programs are often managed based on the grade level of the student.

Definition: The age of the special education participants when they leave special education.

Code Set:

- 14 – 14 years old
- 15 – 15 years old
- 16 – 16 years old
- 17 – 17 years old
- 18 – 18 years old
- 19 – 19 years old
- 20 – 20 years old
- 21 – 21 years old
- 22OVER - 22 years old and older

EDEN Data Groups:

- 85 - Children with Disabilities (IDEA) Exiting Special Education Tables

Student Categories

AGE (IDEA - EC)

Alias(es): No known aliases.

Comments: Programs under IDEA are managed based on the age of the student, whereas, other programs are often managed based on the grade level of the student.

Definition: The ages of early childhood special education participants.

Code Set:

- 3 – 3 years old
- 4 – 4 years old
- 5 – 5 years old

EDEN Data Groups:

- 74 - Children with Disabilities (IDEA) Tables

Student Categories

AGE (IDEA - SA)

Alias(es): No known aliases.

Comments: Programs under IDEA are managed based on the age of the student, whereas, other programs are often managed based on the grade level of the student.

Definition: The ages of school age special education participants.

Code Set:

- 6 – 6 years old
- 7 – 7 years old
- 8 – 8 years old
- 9 – 9 years old
- 10 – 10 years old
- 11 – 11 years old
- 12 – 12 years old
- 13 – 13 years old
- 14 – 14 years old
- 15 – 15 years old
- 16 – 16 years old
- 17 – 17 years old
- 18 – 18 years old
- 19 – 19 years old
- 20 – 20 years old
- 21 – 21 years old
- 22OVER - 22 years old and older

EDEN Data Groups:

- 74 - Children with Disabilities (IDEA) Tables
- 540 - Neglected or Delinquent Student Participation Tables

Student Categories

AGE/GRADE

Alias(es): No known aliases.

Comments: Summary Category

Definition: The age group or grade level of students receiving education services.

Code Set:

- 0TO2 - Age 0 to 2
- 3TO5 - Age 3 to 5
- KG - Kindergarten
- 01 - Grade 1
- 02 - Grade 2
- 03 - Grade 3
- 04 - Grade 4
- 05 - Grade 5
- 06 - Grade 6
- 07 - Grade 7
- 08 - Grade 8
- 09 - Grade 9
- 10 - Grade 10
- 11 - Grade 11
- 12 - Grade 12
- UG - Ungraded
- OOS – Out of School

Student Categories

AGE/GRADE (MIGRANT)

Alias(es): No known aliases.

Comments:

Definition: The age group or grade level of students receiving migrant education services.

Code Set:

- 0TO2 - Age 0 to 2
- 3TO5 - Age 3 to 5
- KG - Kindergarten
- 01 - Grade 1
- 02 - Grade 2
- 03 - Grade 3
- 04 - Grade 4
- 05 - Grade 5
- 06 - Grade 6
- 07 - Grade 7
- 08 - Grade 8
- 09 - Grade 9
- 10 - Grade 10
- 11 - Grade 11
- 12 - Grade 12
- OOS – Out of School
- UG - Ungraded

EDEN Data Groups:

- 110 - Migrant Students Eligible Tables
- 102 - Migrant Students Served Table

Student Categories

AGE/GRADE (TITLE I)

Alias(es): No known aliases.

Comments:

Definition: The age group or grade level of students participating in Title I programs.

Code Set:

- 0TO2 - Age 0 to 2
- 3TO5 - Age 3 to 5
- KG - Kindergarten
- 01 - Grade 1
- 02 - Grade 2
- 03 - Grade 3
- 04 - Grade 4
- 05 - Grade 5
- 06 - Grade 6
- 07 - Grade 7
- 08 - Grade 8
- 09 - Grade 9
- 10 - Grade 10
- 11 - Grade 11
- 12 - Grade 12
- UG - Ungraded

EDEN Data Groups:

- 548 - Students Participating in Title I

Student Categories

AGE GROUP

Alias(es): No known aliases.

Comments: Summary Category

Definition: The grouping of ages for which data can be reported.

Code Set:

- 3TO5 - 3 to 5 years old
- 6TO11 - 6 to 11 years old
- 12TO17 - 12 to 17 years old
- 18TO21 - 18 to 21 years old
- 6TO21 – 6 to 21 years old
- 14TO21 – 14 to 21 years old
- 14TO22+ - 14 to 22+ years old

Student Categories

AGE GROUP (EXITING)

Alias(es): No known aliases.

Comments:

Definition: The grouping of ages for which data can be reported.

Code Set:

- 14TO22+ – 14 to 22+ years old

EDEN Data Groups:

- 85 - Children with Disabilities (IDEA) Exiting Special Education Tables

Student Categories

AGE GROUP (IDEA TEACHERS)

Alias(es): No known aliases.

Comments: This dis-aggregation category is used in place of age for students under IDEA.

Definition: The grouping of ages for which data should be reported when used to determine special education teachers' assignments.

Code Set:

- 3TO5 – 3 to 5 years old
- 6TO21 – 6 to 21 years old

EDEN Data Groups:

- 486 - Special Education Teachers Table

Student Categories

AGE GROUP (PLACEMENT)

Alias(es): No known aliases.

Comments: This dis-aggregation category is used in place of age for students under IDEA.

Definition: The grouping of ages for which data should be reported when breakouts are used.

Code Set:

- 6TO11 - 6 to 11 years old
- 12TO17 - 12 to 17 years old
- 18TO21 - 18 to 21 years old

EDEN Data Groups:

- 74 - Children with Disabilities (IDEA) Tables

Student Categories

BASIS OF EXIT

Alias(es): No known aliases.

Comments:

Definition: The reason the child left the special education program within a school or district.

Code Set:

- TRAN – Transfer to regular education
- GHS - Graduated with regular high school diploma
- RC - Received a certificate
- RMA - Reached maximum age
- D - Died
- MKNC - Moved, or not known to be continuing
- DROPOUT - Dropped out

EDEN Data Groups:

- 85 - Children with Disabilities (IDEA) Exiting Special Education Tables

Student Categories

COUNTRY OF ORIGIN

Alias(es): No known aliases.

Comments: The complete list of country codes is available at http://nces.ed.gov/programs/handbook/docs/pdf/Appendices_C.pdf

Definition: The name of the country from which the student immigrated to the United States.

Code Set:

- Any country code in the NCES Handbook may be used.

EDEN Data Groups:

Student Categories

DIPLOMA/CREDENTIAL TYPE

Alias(es): No known aliases.

Comments: Most States do not recognize a General Equivalency Diploma (GED) as graduates or completers.

Definition: The type of high school credential received by a high school completer.

Code Set:

- REGDIP - High School Diploma
A formal document certifying the successful completion of a secondary school program prescribed by the state agency or other appropriate body.
- OTHCOM - Other High School Credential
A certificate of attendance or other certificate of completion in lieu of a diploma.
- EQUIV - High School Equivalency Credential
A formal document certifying that an individual met the state requirements for high school graduation equivalency by:
 1. Obtaining satisfactory scores on an approved examination, and
 2. Completing other performance requirements (if any) set by a state education agency or other appropriate body.

EDEN Data Groups:

- 306 - Graduates/Completers Tables
- 320 - Vocational Concentrator Graduates Tables

Student Categories

DISABILITY CATEGORY

Alias(es):

Comments: Summary Category

Definition: The disability condition that best describes an individual's impairment (e.g., the impairment that is most disabling).

Code Set:

- **AUT – Autism**
This refers to a development disability significantly affecting verbal and non-verbal communication and social interaction, generally evident before age 3, that adversely affects educational performance. Other characteristics often associated with autism are engagement in repetitive activities and stereotyped movements, resistance to environmental change or change in daily routines, and unusual responses to sensory experiences. Autism doesn't apply if a child's educational performance is adversely affected primarily because the child has an emotional disturbance.
- **DB - Deaf-blindness**
This refers to concomitant hearing and visual impairments, the combination of which causes such severe communication and other developmental and educational problems that they cannot be accommodated in special education programs solely for children with blindness or for children with deafness.
- **DD - Developmental delay**
A child with a developmental delay, as defined by the *Individuals with Disabilities Education Act*, is a child who is experiencing developmental delays, as defined by your state, and as measured by appropriate diagnostic instruments and procedures in one or more of the following cognitive areas: physical development, cognitive development, communication development, social or emotional development, or adaptive development.
- **EMN - Emotional disturbance**
This refers to a condition exhibiting one or more of the following characteristics over a long period of time and to a marked degree, which adversely affects a child's educational performance: (1) an inability to learn, which cannot be explained by intellectual, sensory, or health factors; (2) an inability to build or maintain satisfactory interpersonal relationships with peers and teachers; (3) inappropriate behavior or feelings under normal circumstances; (4) a general pervasive mood of unhappiness or depression; or (5) a tendency to develop physical symptoms or fears associated with personal or school problems. This term includes schizophrenia. The term does not apply to children who are socially maladjusted, unless it is determined they have an emotional disturbance.
- **HI - Hearing impairment**
This refers to an impairment in hearing, whether permanent or fluctuating, that adversely affects a child's educational performance. It also includes a hearing impairment that is so severe that the child is impaired in processing linguistic information through hearing, with or without amplification, that adversely affects a child's educational performance.

Student Categories

- **MR - Mental retardation**
This refers to significantly sub-average general intellectual functioning, existing concurrently with deficits in adaptive behavior and manifested during the developmental period, which adversely affects a child's educational performance.
- **MILDR - Mild retardation**
Students require intermittent support to perform functional academic skills, activities of daily living (self-care, home living, use of their community, recreation and leisure activities, and work) or communicating and interacting with others. This support may be episodic, time limited (may be intense but for a relatively short period of time), or of low intensity over a long period of time.
- **MODR - Moderate retardation**
Students require limited but continuing support to perform functional academic skills, activities of daily living (self-care, home living, use of their community, recreation and leisure activities, and work) or communicating and interacting with others. This support may be consistent over time. It may be either time limited (but may be intense for a substantial period of time), or of low intensity over a life span.
- **MD - Multiple disabilities**
This refers to concomitant impairments (such as mental retardation-blindness, mental retardation-orthopedic impairments, etc.) the combination of which causes such severe educational problems that they cannot be accommodated in special education programs solely for one of the impairments. The term does not include deaf-blindness.
- **OI - Orthopedic impairment**
This refers to a severe orthopedic impairment that adversely affects a child's educational performance. The term includes impairments caused by congenital anomaly (e.g., clubfoot, absence of some member, etc.), impairments caused by disease (e.g., poliomyelitis, bone tuberculosis, etc.) and impairments from other causes (e.g., cerebral palsy, amputations, and fractures or burns that cause contractures).
- **SLD - Specific learning disability**
This refers to a disability in one or more of the basic psychological processes involved in understanding or using language, spoken or written, which may manifest itself in an imperfect ability to listen, think, speak, read, write, spell, or do mathematical calculations. This term includes such conditions as perceptual disabilities, brain injury, minimal brain dysfunction, dyslexia, and developmental aphasia. The term does not include learning problems that primarily result from visual, hearing, or motor disabilities, of mental retardation, of emotional disturbance, or of environmental, cultural, or economic disadvantage.
- **SLI - Speech or language impairment**
This refers to a communication disorder such as stuttering, impaired articulation, a language impairment, or a voice impairment that adversely affects a child's educational performance.
- **TBI - Traumatic brain injury**
This refers to an acquired injury to the brain caused by an external physical force, resulting in total or partial functional disability or psychosocial impairment or both, that adversely affects a child's educational performance. The term applies to open or closed head injuries resulting in impairments in one or more areas, such as cognition; language; memory; attention; reasoning; abstract thinking; judgment; problem-solving; sensory,

Student Categories

perceptual, and motor abilities; psychosocial behavior; physical functions; information processing; and speech. The term does not apply to brain injuries that are congenital or degenerative or to brain injuries induced by birth trauma.

- VI - Visual impairment
This refers to a visual impairment that, even with correction, adversely affects a child's educational performance. The term includes both partial sight and blindness.
- OHI - Other health impairment
This refers to having limited strength, vitality, or alertness, due to chronic or acute health problems such as a heart condition, tuberculosis, rheumatic fever, nephritis, asthma, sickle cell anemia, hemophilia, epilepsy, lead poisoning, leukemia or diabetes, which adversely affects a child's educational performance.

Student Categories

DISABILITY CATEGORY (IDEA)

Alias(es): No known aliases

Comments:

Definition: The disability condition that best describes an individual's impairment (e.g., the impairment that is most disabling). Code set based on Individual with Disabilities Education Act (IDEA).

Code Set:

- **AUT – Autism**
This refers to a development disability significantly affecting verbal and non-verbal communication and social interaction, generally evident before age 3, that adversely affects educational performance. Other characteristics often associated with autism are engagement in repetitive activities and stereotyped movements, resistance to environmental change or change in daily routines, and unusual responses to sensory experiences. Autism doesn't apply if a child's educational performance is adversely affected primarily because the child has an emotional disturbance.
- **DB - Deaf-blindness**
This refers to concomitant hearing and visual impairments, the combination of which causes such severe communication and other developmental and educational problems that they cannot be accommodated in special education programs solely for children with blindness or for children with deafness.
- **DD - Developmental delay**
A child with a developmental delay, as defined by the *Individuals with Disabilities Education Act*, is a child who is experiencing developmental delays, as defined by your state, and as measured by appropriate diagnostic instruments and procedures in one or more of the following cognitive areas: physical development, cognitive development, communication development, social or emotional development, or adaptive development.
- **EMN - Emotional disturbance**
This refers to a condition exhibiting one or more of the following characteristics over a long period of time and to a marked degree, which adversely affects a child's educational performance: (1) an inability to learn, which cannot be explained by intellectual, sensory, or health factors; (2) an inability to build or maintain satisfactory interpersonal relationships with peers and teachers; (3) inappropriate behavior or feelings under normal circumstances; (4) a general pervasive mood of unhappiness or depression; or (5) a tendency to develop physical symptoms or fears associated with personal or school problems. This term includes schizophrenia. The term does not apply to children who are socially maladjusted, unless it is determined they have an emotional disturbance.
- **HI - Hearing impairment**
This refers to an impairment in hearing, whether permanent or fluctuating, that adversely affects a child's educational performance. It also includes a hearing impairment that is so severe that the child is impaired in processing linguistic information through hearing, with or without amplification, that adversely affects a child's educational performance.

Student Categories

- **MR - Mental retardation**
This refers to significantly sub-average general intellectual functioning, existing concurrently with deficits in adaptive behavior and manifested during the developmental period, which adversely affects a child's educational performance.
- **MD - Multiple disabilities**
This refers to concomitant impairments (such as mental retardation-blindness, mental retardation-orthopedic impairments, etc.) the combination of which causes such severe educational problems that they cannot be accommodated in special education programs solely for one of the impairments. The term does not include deaf-blindness.
- **OI - Orthopedic impairment**
This refers to a severe orthopedic impairment that adversely affects a child's educational performance. The term includes impairments caused by congenital anomaly (e.g., clubfoot, absence of some member, etc.), impairments caused by disease (e.g., poliomyelitis, bone tuberculosis, etc.) and impairments from other causes (e.g., cerebral palsy, amputations, and fractures or burns that cause contractures).
- **SLD - Specific learning disability**
This refers to a disability in one or more of the basic psychological processes involved in understanding or using language, spoken or written, which may manifest itself in an imperfect ability to listen, think, speak, read, write, spell, or do mathematical calculations. This term includes such conditions as perceptual disabilities, brain injury, minimal brain dysfunction, dyslexia, and developmental aphasia. The term does not include learning problems that primarily result from visual, hearing, or motor disabilities, of mental retardation, of emotional disturbance, or of environmental, cultural, or economic disadvantage.
- **SLI - Speech or language impairment**
This refers to a communication disorder such as stuttering, impaired articulation, a language impairment, or a voice impairment that adversely affects a child's educational performance.
- **TBI - Traumatic brain injury**
This refers to an acquired injury to the brain caused by an external physical force, resulting in total or partial functional disability or psychosocial impairment or both, that adversely affects a child's educational performance. The term applies to open or closed head injuries resulting in impairments in one or more areas, such as cognition; language; memory; attention; reasoning; abstract thinking; judgment; problem-solving; sensory, perceptual, and motor abilities; psychosocial behavior; physical functions; information processing; and speech. The term does not apply to brain injuries that are congenital or degenerative or to brain injuries induced by birth trauma.
- **VI - Visual impairment**
This refers to a visual impairment that, even with correction, adversely affects a child's educational performance. The term includes both partial sight and blindness.
- **OHI - Other health impairment**
This refers to having limited strength, vitality, or alertness, due to chronic or acute health problems such as a heart condition, tuberculosis, rheumatic fever, nephritis, asthma, sickle cell anemia, hemophilia, epilepsy, lead poisoning, leukemia or diabetes, which adversely affects a child's educational performance.

Student Categories

EDEN Data Groups:

- 512 - Children with Disabilities (IDEA) Discipline Table
- 85 - Children with Disabilities (IDEA) Exiting Special Education Tables
- 475 - Children with Disabilities (IDEA) Suspensions/Expulsions Table
- 476 - Children with Disabilities (IDEA) Removal Table
- 74 - Children with Disabilities (IDEA) Tables
- 599 - Children with Disabilities (IDEA) in Correctional Facilities Tables
- 598 - Children with Disabilities (IDEA) Disciplinary Actions Table

Student Categories

DISABILITY CATEGORY (OCR GROUP A)

Alias(es): No known aliases

Comments: This code set uses multiple categories of mental retardation in addition to the IDEA general code of MR. The State should use the Mild and Moderate Retardation codes if available, otherwise use the general MR code. The restrictions for using code DD – Developmental Delay are:

Schools are *only* permitted to submit data in Row D of Table 10 for children with disabilities in kindergarten through age 9 if:

1. their state has adopted this category in accordance with the provisions of Section 602(3)(b) of the *Individuals with Disabilities Education Act (IDEA)*;
2. the school district completing the ED101 form has adopted this category; and
3. the state is actually using this category to report data from this school district for IDEA child count purposes.

Definition: The disability condition that best describes an individual's impairment (e.g., the impairment that is most disabling) as needed for the Civil Rights survey. This code is a subset of the IDEA disability category, but uses multiple categories of mental retardation in addition to the IDEA general code of MR, and limits the information provided for Developmental Delay to only kindergarten through age nine children.

Code Set:

- DD - Developmental delay
A child with a developmental delay, as defined by the *Individuals with Disabilities Education Act*, is a child who is experiencing developmental delays, as defined by your state, and as measured by appropriate diagnostic instruments and procedures in one or more of the following cognitive areas: physical development, cognitive development, communication development, social or emotional development, or adaptive development.
- EMN - Emotional disturbance
This refers to a condition exhibiting one or more of the following characteristics over a long period of time and to a marked degree, which adversely affects a child's educational performance: (1) an inability to learn, which cannot be explained by intellectual, sensory, or health factors; (2) an inability to build or maintain satisfactory interpersonal relationships with peers and teachers; (3) inappropriate behavior or feelings under normal circumstances; (4) a general pervasive mood of unhappiness or depression; or (5) a tendency to develop physical symptoms or fears associated with personal or school problems. This term includes schizophrenia. The term does not apply to children who are socially maladjusted, unless it is determined they have an emotional disturbance.
- MR - Mental retardation
This refers to significantly sub-average general intellectual functioning, existing concurrently with deficits in adaptive behavior and manifested during the developmental period, which adversely affects a child's educational performance.

Student Categories

- **MILDR - Mild retardation**
Students require intermittent support to perform functional academic skills, activities of daily living (self-care, home living, use of their community, recreation and leisure activities, and work) or communicating and interacting with others. This support may be episodic, time limited (may be intense but for a relatively short period of time), or of low intensity over a long period of time.
- **MODR - Moderate retardation**
Students require limited but continuing support to perform functional academic skills, activities of daily living (self-care, home living, use of their community, recreation and leisure activities, and work) or communicating and interacting with others. This support may be consistent over time. It may be either time limited (but may be intense for a substantial period of time), or of low intensity over a life span.
- **SLD - Specific learning disability**
This refers to a disability in one or more of the basic psychological processes involved in understanding or using language, spoken or written, which may manifest itself in an imperfect ability to listen, think, speak, read, write, spell, or do mathematical calculations. This term includes such conditions as perceptual disabilities, brain injury, minimal brain dysfunction, dyslexia, and developmental aphasia. The term does not include learning problems that primarily result from visual, hearing, or motor disabilities, of mental retardation, of emotional disturbance, or of environmental, cultural, or economic disadvantage.

EDEN Data Groups:

- 568 - Children with Disabilities (OCR) Tables

Student Categories

DISABILITY CATEGORY (OCR GROUP B)

Alias(es): No known aliases.

Comments: This code set is a subset of the IDEA disability category.

Definition: The disability condition that best describes an individual's impairment (e.g., the impairment that is most disabling).

Code Set:

- **AUT – Autism**
This refers to a development disability significantly affecting verbal and non-verbal communication and social interaction, generally evident before age 3, that adversely affects educational performance. Other characteristics often associated with autism are engagement in repetitive activities and stereotyped movements, resistance to environmental change or change in daily routines, and unusual responses to sensory experiences. Autism doesn't apply if a child's educational performance is adversely affected primarily because the child has an emotional disturbance.
- **DB - Deaf-blindness**
This refers to concomitant hearing and visual impairments, the combination of which causes such severe communication and other developmental and educational problems that they cannot be accommodated in special education programs solely for children with blindness or for children with deafness.
- **HI - Hearing impairment**
This refers to an impairment in hearing, whether permanent or fluctuating, that adversely affects a child's educational performance. It also includes a hearing impairment that is so severe that the child is impaired in processing linguistic information through hearing, with or without amplification, that adversely affects a child's educational performance.
- **MD - Multiple disabilities**
This refers to concomitant impairments (such as mental retardation-blindness, mental retardation-orthopedic impairments, etc.) the combination of which causes such severe educational problems that they cannot be accommodated in special education programs solely for one of the impairments. The term does not include deaf-blindness.
- **OI - Orthopedic impairment**
This refers to a severe orthopedic impairment that adversely affects a child's educational performance. The term includes impairments caused by congenital anomaly (e.g., clubfoot, absence of some member, etc.), impairments caused by disease (e.g., poliomyelitis, bone tuberculosis, etc.) and impairments from other causes (e.g., cerebral palsy, amputations, and fractures or burns that cause contractures).
- **SLI - Speech or language impairment**
This refers to a communication disorder such as stuttering, impaired articulation, a language impairment, or a voice impairment that adversely affects a child's educational performance.
- **TBI - Traumatic brain injury**

Student Categories

This refers to an acquired injury to the brain caused by an external physical force, resulting in total or partial functional disability or psychosocial impairment or both, that adversely affects a child's educational performance. The term applies to open or closed head injuries resulting in impairments in one or more areas, such as cognition; language; memory; attention; reasoning; abstract thinking; judgment; problem-solving; sensory, perceptual, and motor abilities; psychosocial behavior; physical functions; information processing; and speech. The term does not apply to brain injuries that are congenital or degenerative or to brain injuries induced by birth trauma.

- VI - Visual impairment

This refers to a visual impairment that, even with correction, adversely affects a child's educational performance. The term includes both partial sight and blindness.

- OHI - Other health impairment

This refers to having limited strength, vitality, or alertness, due to chronic or acute health problems such as a heart condition, tuberculosis, rheumatic fever, nephritis, asthma, sickle cell anemia, hemophilia, epilepsy, lead poisoning, leukemia or diabetes, which adversely affects a child's educational performance.

EDEN Data Groups:

- 568 - Children with Disabilities (OCR) Tables

Student Categories

DISABILITY STATUS (IDEA)

Alias(es): No known aliases.

Definition: An indication of a child's qualification for special education, such as autism, deaf-blindness, developmental delay, emotional disturbance, hearing impairment, mental retardation, multiple disabilities, orthopedic impairment, specific learning disability, speech or language impairment, traumatic brain injury, visual impairment and other health impairment.

Code Set:

- WDIS - Children with one or more disabilities (IDEA)
- WODIS - Children without disabilities

EDEN Data Groups:

- 341 - Additional Indicator Tables
- 194 - Children with All Disabilities Discipline Tables
- 564 - Dropout Rate Tables
- 326 - Dropouts Tables
- 306 - Graduates/Completers Tables
- 563 - Graduation Rate Tables
- 560 - Homeless Served Tables
- 116 - LEP Eligible Tables
- 110 - Migrant Students Eligible Tables
- 540 - Neglected or Delinquent Student Participation Tables
- 583 - Student Performance in Mathematics Tables
- 585 - Student Performance in Science Tables
- 584 - Student Performance in Reading (Language Arts/English) Tables
- 586 - Student Performance in Writing Tables
- 588 - Students Tested in Mathematics Tables
- 590 - Students Tested in Science Tables
- 589 - Students Tested in Reading (Language Arts/English) Tables
- 591 - Students Tested in Writing Tables
- 46 - Students Enrolled in Gifted/Talented Programs Tables
- 548 - Students Participating in Title I Tables
- 359 - Students Taking AP Classes Tables
- 298 - Students Tested for Graduation Decisions Tables
- 288 - Students Tested for Promotion Decisions Tables
- 320 - Vocational Concentrator Graduates Tables
- 521 - Vocational Concentrators Tables
- 553 – Reading/Language Arts Participation Status
- 555 – Math Participation Status
- 552 – Reading/Language Arts Proficiency Target Status
- 554 – Math Proficiency Target Status

Student Categories

- 557 – High School Graduation Rate Indicator Status
- 556 – Elementary/Middle Additional Indicator Status
- 620 – Vocational Concentrator Dropout Table

Student Categories

EDUCATIONAL ENVIRONMENT (EARLY CHILDHOOD)

Alias(es): Early Childhood Type of Placement

Comments: This category is used only for children ages 3 to 5. A different category is used for ages 6-21. It is not mandatory to report Itinerant Service Outside the Home (ISOH) and Reverse Mainstream Setting (RMS).

Definition: The early childhood setting in which a child receives special education and related services.

Code Set:

- Regular early childhood program at least 80% of time
- Regular early childhood program 40% to 79% of time
- Regular early childhood program less than 40% of time
- Separate class in special education program
- Separate school in special education program
- Residential facility in special education program
- Service provider location not in special education program
- Home not in special education program

EDEN Data Groups:

- 613 – Children with Disabilities (IDEA) Early Childhood Tables

Student Categories

ECONOMIC DISADVANTAGED STATUS

Alias(es): No known aliases.

Comments: This dis-aggregation category is used to identify students that are tracked separately for accountability purposes and to ensure equitable treatment. Data is not currently collected or provided by the Federal government on non-economically disadvantaged students. Rather, this data is usually compared to the total population, including economically disadvantaged students.

Definition: An indication of whether the student meets the state criteria for classification as economically disadvantaged and are therefore eligible for certain services.

Code Set:

- ECODIS - Economic Disadvantaged (ED) Students
- NECODIS - Non-Economic Disadvantaged (Non-ED) Students – not currently used in the system

EDEN Data Groups:

- 341 - Additional Indicator Tables
- 564 - Dropout Rate Tables
- 326 - Dropouts Tables
- 306 - Graduates/Completers Tables
- 563 - Graduation Rate Tables
- 583 - Student Performance in Mathematics Tables
- 585 - Student Performance in Science Tables
- 584 - Student Performance in Reading (Language Arts/English) Tables
- 586 - Student Performance in Writing Tables
- 588 - Students Tested in Mathematics Tables
- 590 - Students Tested in Science Tables
- 589 - Students Tested in Reading (Language Arts/English) Tables
- 591 - Students Tested in Writing Tables
- 320 - Vocational Concentrator Graduates Tables
- 521 - Vocational Concentrators Tables
- 553 – Reading/Language Arts Participation Status
- 555 – Math Participation Status
- 552 – Reading/Language Arts Proficiency Target Status
- 554 – Math Proficiency Target Status
- 557 – High School Graduation Rate Indicator Status
- 556 – Elementary/Middle Additional Indicator Status
- 620 – Vocational Concentrator Dropout Table

Student Categories

EDUCATIONAL ENVIRONMENT

Alias(es): Type of Placement

Comments: Summary Category

Definition: The setting in which a child, aged 6 to 21, receives special education and related services.

Code Set:

- Inside regular class 80% or more of day
- Inside regular class 79% to 40% of day
- Inside regular class less than 40% of day
- Separate school
- Residential facility
- Homebound/Hospital
- Correctional facilities
- Parentally placed in private schools

Student Categories

EDUCATIONAL ENVIRONMENT (IDEA)

Alias(es): Type of Placement

Comments: This category is used only for children with disabilities, ages 6 to 21. A different category is used for children with disabilities, ages 3 to 5.

Definition: The setting in which a child, aged 6-21, receives special education and related services.

Code Set:

- Inside regular class 80% or more of day
- Inside regular class 79% to 40% of day
- Inside regular class less than 40% of day
- Separate school
- Residential facility
- Homebound/Hospital
- Correctional facilities
- Parentally placed in private schools

EDEN Data Groups:

- 74 - Children with Disabilities (IDEA) Tables

Student Categories

EDUCATIONAL ENVIRONMENT (OCR SPECIFIC)

Alias(es): No known aliases.

Comments:

Definition: The type of public or private school or facility that provides instruction or services that are not provided by the local education agency. This includes regional service agencies that provide administrative or special services to local education agency students. A private school may serve children with disabilities who are placed by a public agency in the private school, and who receive special education and related services in the private school at public expense.

Code Set:

- INDIS - In-district school or facility
- PUBRF - Public Residential Facility
- PRIVRF - Private Residential Facility
- PRIVSF - Private Separate Facility
- PESS - Public elementary or secondary school located in another school district
- RSA - Regional service agency or intermediate unit
- HH - Homebound/Hospital
- OTHER - Other non-district school or facility

EDEN Data Groups:

- 568 - Children with Disabilities (OCR) Tables

Student Categories

EDUCATIONAL ENVIRONMENT (OCR SE60)

Alias(es): No known aliases.

Comments:

Definition: This category is used for children with disabilities for the OCR Survey.

Code Set:

- SE60 - Special Education outside regular class more than 60% of day

EDEN Data Groups:

- 568 - Children with Disabilities (OCR) Tables

Student Categories

ENGLISH PROFICIENCY LEVEL

Alias(es): No known aliases.

Comments: Each State will provide the names of the levels used in that State, up to a maximum of six (the most any state is currently using). A state will use only the levels necessary and will use sequential numbers beginning with one.

Definition: The level of English proficiency exhibited by students on the English Language Proficiency Test.

Code Set:

- L1 - Level 1 (lowest level)
- L2 - Level 2
- L3 - Level 3
- L4 - Level 4
- L5 - Level 5
- L6 - Level 6

EDEN Data Groups:

- 140 - LEP Program Tables
- 151 - Title III LEP Students English Language Proficiency Table
- 621 – All LEP Students Table

Student Categories

FULL ACADEMIC YEAR STATUS

Alias(es): FAY

Comments: This dis-aggregation category is used to identify students whose achievement is included or not included in the calculation of adequate yearly progress. This is to identify students that are tracked separately for assessment accountability purposes.

Definition: An indication as to whether the student was in membership in the school for a full academic year according to state definition.

Code Set:

- FULLYR - Present for full academic year
- NFULLYR - Not present for full academic year

EDEN Data Groups:

- 583 - Student Performance in Mathematics Tables
- 585 - Student Performance in Science Tables
- 584 - Student Performance in Reading (Language Arts/English) Tables
- 586 - Student Performance in Writing Tables
- 588 - Students Tested in Mathematics Tables
- 590 - Students Tested in Science Tables
- 589 - Students Tested in Reading (Language Arts/English) Tables
- 591 - Students Tested in Writing Tables

Student Categories

GENDER

Alias(es): Sex

Comments:

Definition: A person's gender.

Code Set:

- F - Female
- M - Male

EDEN Data Groups:

- 341 - Additional Indicator Tables
- 85 - Children with Disabilities (IDEA) Exiting Special Education Tables
- 475 - Children with Disabilities (IDEA) Suspensions/Expulsions Table
- 476 - Children with Disabilities (IDEA) Removal Table
- 74 - Children with Disabilities (IDEA) Tables
- 568 - Children with Disabilities (OCR) Tables
- 174 - Children without Disabilities Discipline Tables
- 599 - Children with Disabilities (IDEA) in Correctional Facilities Tables
- 600 - Children with Disabilities (IDEA) in Private Schools Not Referred by Public Agencies Tables
- 598 – Children with Disabilities (IDEA) Disciplinary Actions Table
- 564 - Dropout Rate Tables
- 326 - Dropouts Tables
- 306 - Graduates/Completers Tables
- 563 - Graduation Rate Tables
- 561 - Interscholastic Athletic Sports Table
- 433 - Interscholastic Athletic Teams Table
- 444 - Interscholastic Sports Team Participants Table
- 123 - LEP Demographic Tables
- 116 - LEP Eligible Tables
- 110 - Migrant Students Eligible Tables
- 540 - Neglected or Delinquent Student Participation Tables
- 39 - Student Membership Table
- 583 - Student Performance in Mathematics Tables
- 585 - Student Performance in Science Tables
- 584 - Student Performance in Reading (Language Arts/English) Tables
- 586 - Student Performance in Writing Tables
- 588 - Students Tested in Mathematics Tables
- 590 - Students Tested in Science Tables
- 589 - Students Tested in Reading (Language Arts/English) Tables

Student Categories

- 591 - Students Tested in Writing Tables
- 46 - Students Enrolled in Gifted/Talented Programs Tables
- 359 - Students Taking AP Classes Tables
- 298 - Students Tested for Graduation Decisions Tables
- 288 - Students Tested for Promotion Decisions Tables
- 320 - Vocational Concentrator Graduates Tables
- 521 - Vocational Concentrators Tables
- 528 - Staff FTE Tables
- 620 – Vocational Concentrator Dropout Table
- 621 – All LEP Students Table

Student Categories

GRADE LEVEL

Alias(es): No known aliases.

Comments: Summary Category

Definition: The grade level or primary instructional level at which a student enters and receives services in a school during a given academic session.

Code Set:

- UG – Ungraded
- PK – Pre-kindergarten
- KG - Kindergarten
- 01 - Grade 1
- 02 - Grade 2
- 03 - Grade 3
- 04 - Grade 4
- 05 - Grade 5
- 06 - Grade 6
- 07 - Grade 7
- 08 - Grade 8
- 09 - Grade 9
- 10 - Grade 10
- 11 - Grade 11
- 12 - Grade 12
- 13 - 13/Postgraduate
- AE - Adult Education

Student Categories

GRADE LEVEL (ASSESSMENT)

Alias(es): No known aliases.

Comments:

Definition: The grade level at which a student is assessed.

Code Set:

- 03 - Grade 3
- 04 - Grade 4
- 05 - Grade 5
- 06 - Grade 6
- 07 - Grade 7
- 08 - Grade 8
- 09 - Grade 9
- 10 - Grade 10
- 11 - Grade 11
- 12 - Grade 12

EDEN Data Groups:

- 341 - Additional Indicator Tables
- 272 - LEP Assessed in Native Languages Table
- 447 – Children with Disabilities (IDEA) Completed Assessment Table
- 597 – Children with Disabilities (IDEA) Alternative Assessment Table
- 491 – Children with Disabilities (IDEA) Not Assessed Table
- 583 - Student Performance in Mathematics Tables
- 585 - Student Performance in Science Tables
- 584 - Student Performance in Reading (Language Arts/English) Tables
- 586 - Student Performance in Writing Tables
- 588 - Students Tested in Mathematics Tables
- 590 - Students Tested in Science Tables
- 589 - Students Tested in Reading (Language Arts/English) Tables
- 591 - Students Tested in Writing Tables
- 618 – Children with Disabilities (IDEA) Participation Assessment Tables
- 619 – Children with Disabilities (IDEA) Invalid Assessment Tables

Student Categories

GRADE LEVEL (CLASSROOM)

Alias(es): No known aliases.

Comments:

Definition: The grade level or primary instructional level used for counting membership by entry-exit classrooms.

Code Set:

- 01 - Grade 1
- 02 - Grade 2
- 03 - Grade 3
- 04 - Grade 4
- 05 - Grade 5
- 06 - Grade 6

EDEN Data Groups:

- 538 - Students by Entry and Exit Classroom Tables

Student Categories

GRADE LEVEL (DROPOUT)

Alias(es): No known aliases.

Comments:

Definition: The grade level at which a student has decided to leave school before graduating.

Code Set:

- 07 - Grade 7
- 08 - Grade 8
- 09 - Grade 9
- 10 - Grade 10
- 11 - Grade 11
- 12 - Grade 12

EDEN Data Groups:

- 564 - Dropout Rate Tables
- 326 - Dropouts Tables

Student Categories

GRADE LEVEL (MEMBERSHIP)

Alias(es): No known aliases.

Comments:

Definition: The grade level or primary instructional level at which a student enters and receives services in a school during a given academic session.

Code Set:

- UG - Ungraded
- PK – Pre-kindergarten
- KG - Kindergarten
- 01 - Grade 1
- 02 - Grade 2
- 03 - Grade 3
- 04 - Grade 4
- 05 - Grade 5
- 06 - Grade 6
- 07 - Grade 7
- 08 - Grade 8
- 09 - Grade 9
- 10 - Grade 10
- 11 - Grade 11
- 12 - Grade 12
- 13 - 13/Postgraduate
- AE - Adult Education

EDEN Data Groups:

- 123 - LEP Demographic Table
- 151 - Title III LEP Students English Language Proficiency Table
- 539 - Presence of Ability Grouping Table
- 39 - Student Membership Table

Student Categories

GRADE LEVEL (PROGRAM SERVICES)

Alias(es): No known aliases.

Comments:

Definition: The grade level of a student receiving services.

Code Set:

- KG - Kindergarten
- 01 - Grade 1
- 02 - Grade 2
- 03 - Grade 3
- 04 - Grade 4
- 05 - Grade 5
- 06 - Grade 6
- 07 - Grade 7
- 08 - Grade 8
- 09 - Grade 9
- 10 - Grade 10
- 11 - Grade 11
- 12 - Grade 12

EDEN Data Groups:

- 560 Homeless Served Tables

Student Categories

GRADE LEVEL (PROMOTION)

Alias(es): No known aliases.

Comments:

Definition: The grade level or primary instructional level at which students are tested for promotion decisions.

Code Set:

- KG - Kindergarten
- 01 - Grade 1
- 02 - Grade 2
- 03 - Grade 3
- 04 - Grade 4
- 05 - Grade 5
- 06 - Grade 6
- 07 - Grade 7
- 08 - Grade 8

EDEN Data Groups:

- 288 - Students Tested for Promotion Decisions Tables

Student Categories

HOMELESS PRIMARY NIGHT TIME RESIDENCE

Alias(es): No known aliases.

Comments:

Definition: An indication of the nighttime residence for homeless students.

Code Set:

- S - Shelters
- D - Doubled-up (e.g., living with another family)
- U - Unsheltered (e.g., cars, parks, campgrounds)
- HM - Hotels/Motels
- O - Other
- U - Unknown

EDEN Data Groups:

- 560 - Homeless Served Tables

Student Categories

HOMELESS SERVED STATUS

Alias(es): No known aliases.

Comments:

Definition: An indication whether the homeless children and youth were served by McKinney-Vento in the state.

Code Set:

- ES - Eligible and Served
- ENS - Eligible and Not Served

EDEN Data Groups:

- 548 - Students Participating in Title I Tables

Student Categories

HOMELESS STATUS

Alias(es): No known aliases.

Comments: This dis-aggregation category is used to identify students that are tracked separately for accountability purposes and to ensure equitable treatment. Data is not currently collected or provided by the Federal government on non-homeless students. Rather, this data is usually compared to the total student population, including homeless students.

Definition: An indication of the student's identification as being homeless and therefore may be eligible for certain services.

Code Set:

- H – Homeless
- NH – Not Homeless – not currently used in system

EDEN Data Groups:

- 341 - Additional Indicator Tables
- 564 - Dropout Rate Tables
- 326 - Dropouts Tables
- 306 - Graduates/Completers Tables
- 563 - Graduation Rate Tables
- 46 - Students Enrolled in Gifted/Talented Programs Tables
- 583 - Student Performance in Mathematics Tables
- 585 - Student Performance in Science Tables
- 584 - Student Performance in Reading (Language Arts/English) Tables
- 586 - Student Performance in Writing Tables
- 588 - Students Tested in Mathematics Tables
- 590 - Students Tested in Science Tables
- 589 - Students Tested in Reading (Language Arts/English) Tables
- 591 - Students Tested in Writing Tables

Student Categories

HOMELESS UNACCOMPANIED YOUTH STATUS

Alias(es): No known aliases.

Comments: Data is not currently collected or provided by the Federal government on homeless students that are not unaccompanied. Rather, this data is usually compared to the total homeless student population.

Definition: An indication whether the homeless youth was unaccompanied by a parent, legal guardian or other adult.

Code Set:

- UY - Unaccompanied Youth
- NUY – Not Unaccompanied Youth – not currently used in the system

EDEN Data Groups:

- 560 - Homeless Served Tables

Student Categories

IMMIGRANT STATUS

Alias(es): No known aliases.

Comments:

Definition: Under sections 3301(6) and 7501(7) of the Emergency Act, the term "immigrant children and youth" means individuals who:

- (A) are aged 3 through 21;
- (B) were not born in any State; and
- (C) have not been attending one or more schools in any one or more States for more than three full academic years.

A "full academic year" is defined by the State.

Code Set:

- I - Immigrant
- NI - Non-Immigrant

EDEN Data Groups:

- 140 - LEP Program Tables
- 123 – LEP Demographic Tables

Student Categories

LANGUAGE

Alias(es): No known aliases.

Comments: Summary Category

Definition: The name for the specific language or dialect that a student uses to communicate at home.

Code Set: Any language in the NCES Handbook may be used.

Student Categories

LANGUAGE (ASSESSMENT)

Alias(es): No known aliases.

Comments: The code set has been limited to those languages commonly used in translation. Languages will be added or deleted as needed. These codes come from the NCES Handbook.

Definition: The name of specific language into which the assessment has been translated.

Code Set:

- 0080 - Arabic
- 0300 - Chinese (Cantonese or Mandarin)
- 0460 - French
- 0510 - German
- 0570 - Gujarati
- 0580 - Haitian Creole
- 0640 - Hmong
- 0800 - Korean
- 1200 - Russian
- 1370 - Somali
- 1380 - Spanish
- 1560 - Vietnamese
- OTHER – Other language used to translate assessment

EDEN Data Groups:

- 272 - LEP Assessed in Native Languages Table

Student Categories

LANGUAGE (HOME)

Alias(es): No known aliases.

Comments: The home language is not necessarily the student's native language.

Definition: The name for the specific language or dialect that a student uses to communicate at home.

Code Set: Any language in the NCES Handbook may be used.

EDEN Data Groups:

- 123 - LEP Demographic Tables
- 519 – Immigrant Tables

Student Categories

LENGTH OF PLACEMENT

Alias(es): No known aliases.

Comments:

Definition: The length of time a neglected or delinquent student was placed or incarcerated in a neglected or delinquent facility.

Code Set:

- 90TO179 – In placement for at least 90 consecutive calendar days but less than 180 days
- 180TO 270 – In placement for at least 180 consecutive calendar days but less than 271 days
- OVER270 – In placement for more than 270 consecutive calendar days

EDEN Data Groups:

- 624 – Long-Term Neglected or Delinquent Served Table

Student Categories

LEP STATUS

Alias(es): Alias is English Language Learner (ELL) Status.

Comment: Summary Category

Definition: Students who have a home language other than English and who are so limited in their English proficiency that they cannot participate meaningfully in the school's regular instructional program. The status does not mean that a student is receiving special services. In addition, the status does not imply that particular funding is made available. The LEP Status must be determined by a valid assessment of the student's English language proficiency.

Long Definition: Each state has its own definition that is based on Title 9 of ESEA. In Section 9101(25), limited English proficient, when used with respect to an individual, is defined as an individual:

- (A) who is aged 3 through 21;
- (B) who is enrolled or preparing to enroll in an elementary school or a secondary school;
- (C) *(Note: must be i, ii, or iii)*
 - (i) who was not born in the United States or whose native language is a language other than English;
 - (ii) *(Note: must be I or II)*
 - (I) who is a Native American or Alaska Native, or a native resident of the outlying areas; and
 - (II) who comes from an environment where a language other than English has had a significant impact on the individual's level of language proficiency; or
 - (iii) who is migratory, whose native language is a language other than English, and who comes from an environment where a language other than English is dominant; and
- (D) whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the individual
 - (i) the ability to meet the State's proficient level of achievement on State assessments described in section 111(b)(3);
 - (ii) the ability to successfully achieve in classrooms where the language of instruction is English; or
 - (iii) the opportunity to participate fully in society.

(Note: To be classified as limited English proficient, an individual must be A, B, C, and D. For C, an individual can be i, ii, or iii. If C-ii, the individual must be I and II. For D, an individual must be denied i or ii or iii.)

Code Set:

- LEP - Limited English proficient (LEP) Student
- FLEP - Former limited English proficient (Former LEP) student – After obtaining English proficiency, students are tracked for up to 2 years.
- NLEP - Non-limited English proficient (Non-LEP) Student

Student Categories

LEP STATUS (ONLY)

Alias(es): Alias is English Language Learner (ELL) Status.

Note: See LEP Status

Comment: This status is used only when students with LEP status need to be included.

Code Set:

- LEP - Limited English proficient (LEP) Student

EDEN Data Groups:

- 568 - Children with Disabilities (OCR) Tables
- 174 - Children without Disabilities Discipline Tables
- 564 - Dropout Rate Tables
- 326 - Dropouts Tables
- 306 - Graduates/Completers Tables
- 563 - Graduation Rate Tables
- 560 - Homeless Served Tables
- 46 - Students Enrolled in Gifted/Talented Programs Tables
- 548 - Students Participating in Title I Tables
- 359 - Students Taking AP Classes Tables
- 298 - Students Tested for Graduation Decisions Tables
- 288 - Students Tested for Promotion Decisions Tables
- 538 - Students by Entry and Exit Classroom Tables
- 320 - Vocational Concentrator Graduates Tables
- 521 - Vocational Concentrators Tables
- 553 – Reading/Language Arts Participation Status
- 555 – Math Participation Status
- 552 – Reading/Language Arts Proficiency Target Status
- 554 – Math Proficiency Target Status
- 557 – High School Graduation Rate Indicator Status
- 556 – Elementary/Middle Additional Indicator Status
- 620 – Vocational Concentrator Dropout Table

Student Categories

LEP STATUS (BOTH)

Alias(es): Alias is English Language Learner (ELL) Status.

Note: See LEP Status

Comment: This status is used when both students with LEP status and students without LEP status need to be included.

Code Set:

- LEP - Limited English proficient (LEP) Student
- NLEP - Non-limited English proficient (Non-LEP) Student

EDEN Data Groups:

- 519 - Immigrant Tables
- 512 - Children with Disabilities (IDEA) Discipline Table
- 475 - Children with Disabilities (IDEA) Suspensions/Expulsions Table
- 476 - Children with Disabilities (IDEA) Removal Table
- 85 - Children with Disabilities (IDEA) Exiting Special Education Tables
- 74 - Children with Disabilities (IDEA) Tables
- 599 - Children with Disabilities (IDEA) in Correctional Facilities Tables
- 600 – Children with Disabilities (IDEA) in Private Schools Not Referred by Public Agencies Tables
- 598 – Children with Disabilities (IDEA) Disciplinary Actions Table
- 621 – All LEP Students Table

Student Categories

LEP STATUS (MULTIPLE)

Alias(es): Alias is English Language Learner (ELL) Status.

Note: See LEP Status

Comment: This status is used when students with LEP status and students formerly with LEP status need to be included.

Code Set:

- LEPN – LEP Student in Program less than 1 year.
- LEPO – LEP Student in program more than 1 year.
- FLEP1 - Former limited English proficient (Former LEP) students who left LEP programs within the last year
- FLEP2 - Former limited English proficient (Former LEP) students who left LEP programs more than one year ago, but within the last two years.

EDEN Data Groups:

- 341 - Additional Indicator Tables
- 110 - Migrant Students Eligible Tables
- 583 - Student Performance in Mathematics Tables
- 585 - Student Performance in Science Tables
- 584 - Student Performance in Reading (Language Arts/English) Tables
- 586 - Student Performance in Writing Tables
- 588 - Students Tested in Mathematics Tables
- 590 - Students Tested in Science Tables
- 589 - Students Tested in Reading (Language Arts/English) Tables
- 591 - Students Tested in Writing Tables
- 151 – Title III LEP Students English Language Proficiency Table

Student Categories

LUNCH PROGRAM STATUS

Alias(es): No known aliases.

Comments: A State may use this as an indication of Economic Disadvantaged Status.

Definition: An indication of the student's qualification for free or reduced price lunch.

Code Set:

- FL – Free lunch qualified
- RPL – Reduced price lunch qualified
- NQ – Not qualified

EDEN Data Groups:

- 565 - Free and Reduced Price Lunch Table

Student Categories

MIGRANT PRIORITY FOR SERVICES STATUS

Alias(es): No known aliases.

Comments: Data is not currently collected or provided by the Federal government on migrant students with no priority for services. Rather, this data is usually compared to the total migrant population.

Definition: An indication that the student has been classified as a migrant student at risk of failing to meet the state achievement requirements, and therefore has a priority to receive services.

Code Set:

- PS - Student is classified as having “Priority for Services”
- NPS – Student is not classified as having “Priority for Services”

EDEN Data Groups:

- 110 - Migrant Students Eligible Tables
- 102 - Migrant Students Served Table

Student Categories

MIGRANT SERVICE TYPE

Alias(es): No known aliases.

Comments: This dis-aggregation category is used to indicate the type of services received by Migrant children in Migrant Education Programs.

Definition: The type of services received by migrant children in Migrant Education Programs.

Code Set:

- COS - Continuation of Service - direct services that are no longer eligible, but were served under one of the provisions in section 1304(e)
- AIS - Any Instructional Service - instructional services using MEP funds
- RI - Reading Instruction - education instruction in reading
- MI - Mathematics Instruction - mathematics education instruction
- HSCA - High School Credit Accrual (Grades 9-12 only) - educational instruction for the purpose of increasing the credits accrued towards graduation
- ANYSS - Any Support Service - non-instructional services designed to permit effective participation in school or learning
- CS - Counseling Service
- ARS - Any Referred Service (or coordination) - support services during the reporting period from other non-MEP funded programs due to the coordination and identification of those services by MEP personnel. (Note: This service cannot be used to count children served by the MEP in the summer-term for the purpose of the Category 2 child count.)

EDEN Data Groups:

- 102 - Migrant Students Served Tables

Student Categories

MIGRANT STATUS

Alias(es): No known aliases.

Comments: This dis-aggregation category is used to identify students that are tracked separately for accountability purposes and to ensure equitable treatment. These students may be eligible for certain services. Data is not currently collected or provided by the Federal government on non-migrant students. Rather, this data is usually compared to the total population, including migrant students.

Definition: An indication of the students' identification as a migrant student, as defined under 34 CFR 200.40.

Code Set:

- MS - Migrant Students
- NMS – Not Migrant Students – not currently used in the system

EDEN Data Groups:

- 341 - Additional Indicator Tables
- 564 - Dropout Rate Tables
- 326 - Dropouts Tables
- 306 - Graduates/Completers Tables
- 563 - Graduation Rate Tables
- 560 - Homeless Served Tables
- 548 - Students Participating in Title I Tables
- 583 - Student Performance in Mathematics Tables
- 585 - Student Performance in Science Tables
- 584 - Student Performance in Reading (Language Arts/English) Tables
- 586 - Student Performance in Writing Tables
- 588 - Students Tested in Mathematics Tables
- 590 - Students Tested in Science Tables
- 589 - Students Tested in Reading (Language Arts/English) Tables
- 591 - Students Tested in Writing Tables

Student Categories

MOBILITY STATUS

Alias(es): No known aliases.

Comments: Mobility Status is used to indicate the event that qualifies a student as a migrant student.

Definition: An indication of the last qualifying move of a migrant student.

Code Set:

- LQM12 - Migrant Children with a Last Qualifying Move within 12 months (Counting back from the Last Day of the Reporting Period)
- LQM13TO24 - Migrant Children with a Last Qualifying Move within Previous 13-24 Months (Counting back from the Last Day of the Reporting Period)
- LQM25TO36 - Migrant Children with a Last Qualifying Move within Previous 25-36 Months (Counting back from the Last Day of the Reporting Period)
- QMRSY - Migrant Children with any Qualifying Move within a Regular School Year (Count any Qualifying Move within the Previous 36 Months)

EDEN Data Groups:

- 110 - Migrant Students Eligible Tables

Student Categories

NCLB SCHOOL IMPROVEMENT OPTIONS

Alias(es): No known aliases.

Comments:

Definition: These are options provided to migrant students under ESEA as amended by NCLB when a school is found to be in Needs Improvement, Corrective Action or Restructuring. This category is used only for migrant students.

Code Set:

- EPSC - Enrollment in Public School Choice [section 1116(b)(1)(E)]
- SES - Supplemental Educational Services [section 1116(e)(1)]

EDEN Data Groups:

- 102 - Migrant Students Served Tables

Student Categories

NEGLECTED OR DELINQUENT SERVICES RECEIVED

Alias(es): No known aliases.

Comments:

Definition: The type of services received by students in neglected or delinquent programs.

Code Set:

- TS - Transition Support
- AS - Academic Support
- DP - Dropout Prevention
- ASC - Accrued School Credits
- JT - Job Training

EDEN Data Groups:

Student Categories

NEGLECTED OR DELINQUENT STATUS

Alias(es): No known aliases.

Comments: Data is not specifically collected or provided by the Federal government on students who are not participating in neglected or delinquent programs. Rather, this data is usually compared to the total student population, including students participating in neglected or delinquent programs.

Definition: An indication that the student is participating in programs for neglected, delinquent, or at risk children.

Code Set:

- ND - Students participating in a neglected or delinquent program
- NND - Students not participating in a neglected or delinquent program – not currently used in system

EDEN Data Groups:

- 306 - Graduates/Completers Tables
- 326 - Dropout Tables

Student Categories

PROGRESS/ATTAINMENT

Alias(es): No known aliases.

Comments:

Definition: An indication of the progress made by students toward English proficiency.

Code Set:

- Attained English proficiency
- Made progress in learning English
- Did not make progress in learning English

EDEN Data Groups:

- 123 - LEP Demographic Tables

Student Categories

RACE/ETHNICITY

Alias(es): No known aliases.

Comments: Many SEAs have different code sets than those used by ED. When other code sets are combined or split to fit into ED's codes, the SEA must report whether the code includes multiple categories or partial categories and the method(s) used for combining or splitting those values. For example, if a SEA uses one extra category called "other", they must report whether that category was included and how the values in that category were distributed among or included in ED's codes.

Definition: The general racial category that most clearly reflects the individual's recognition of his or her community or with which the individual most identifies.

Code Set:

- **AM - American Indian or Alaskan Native**
A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.
- **AS - Asian or Pacific Islander**
A person having origins in any of the original peoples of the Far East, Southeast Asia, the Pacific Islands, of the Indian subcontinent. This includes, for example, China, India, Japan, Korea, the Philippine Islands, and Samoa.
- **BL - Black (not Hispanic)**
A person having origins in any of the Black racial groups of Africa
- **HI – Hispanic**
A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin regardless of race.
- **WH - White (not Hispanic)**
A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

EDEN Data Groups:

- 341 - Additional Indicator Tables
- 512 - Children with Disabilities (IDEA) Discipline Table
- 85 - Children with Disabilities (IDEA) Exiting Special Education Tables
- 475 - Children with Disabilities (IDEA) Suspensions/Expulsions Table
- 476 - Children with Disabilities (IDEA) Removal Table
- 74 - Children with Disabilities (IDEA) Tables
- 568 - Children with Disabilities (OCR) Tables
- 174 - Children without Disabilities Discipline Tables
- 599 - Children with Disabilities (IDEA) in Correctional Facilities Tables
- 600 - Children with Disabilities (IDEA) in Private Schools Not Referred by Public Agencies Tables

Student Categories

- 598 - Children with Disabilities (IDEA) Disciplinary Actions Table
- 564 - Dropout Rate Tables
- 326 - Dropouts Tables
- 306 - Graduates/Completers Tables
- 563 - Graduation Rate Tables
- 123 - LEP Demographic Tables
- 116 - LEP Eligible Tables
- 110 - Migrant Students Eligible Tables
- 540 - Neglected or Delinquent Student Participation Tables
- 39 - Student Membership Table
- 583 - Student Performance in Mathematics Tables
- 585 - Student Performance in Science Tables
- 584 - Student Performance in Reading (Language Arts/English) Tables
- 586 - Student Performance in Writing Tables
- 588 - Students Tested in Mathematics Tables
- 590 - Students Tested in Science Tables
- 589 - Students Tested in Reading (Language Arts/English) Tables
- 591 - Students Tested in Writing Tables
- 46 - Students Enrolled in Gifted/Talented Programs Tables
- 548 - Students Participating in Title I Tables
- 359 - Students Taking AP Classes Tables
- 298 - Students Tested for Graduation Decisions Tables
- 288 - Students Tested for Promotion Decisions Tables
- 538 - Students by Entry and Exit Classroom Tables
- 320 - Vocational Concentrator Graduates Tables
- 521 - Vocational Concentrators Tables
- 528 - Staff FTE Tables
- 553 – Reading/Language Arts Participation Status
- 555 – Math Participation Status
- 552 – Reading/Language Arts Proficiency Target Status
- 554 – Math Proficiency Target Status
- 557 – High School Graduation Rate Indicator Status
- 556 – Elementary/Middle Additional Indicator Status
- 620 – Vocational Concentrator Dropout Table
- 621 – All LEP Students Table

Student Categories

SECTION 504 STATUS

Alias(es): No known aliases.

Comments: Data on Section 504 students is gathered for the civil rights data collection. Data is not currently collected or provided by the Federal government on non-Section 504 students. Rather, this data is usually compared to the total population, including Section 504 students.

Definition: An indication of whether a student is served under the Rehabilitation Act of 1973.

Code Set:

- S504 - Section 504 Students
- NS504 – Not Section 504 Students – not currently used in the system

EDEN Data Groups:

- 194 - Children with All Disabilities Discipline Table
- 298 - Students Tested for Graduation Decisions Tables
- 288 - Students Tested for Promotion Decisions Tables

Student Categories

SINGLE PARENTS OR PREGNANT STATUS

Alias(es): No known aliases.

Comments: Data is not currently collected or provided by the Federal government on vocational concentrators who are not single parents or pregnant. Rather, this data is usually compared to the total vocational concentrator student population.

Definition: An indication that vocational concentrators are either single parents or pregnant teenagers.

Code Set:

- SPPT - Single Parents or Pregnant Teenagers
- NSPPT - Not Single Parents nor Pregnant Teenagers – not currently used in the system

EDEN Data Groups:

- 320 - Vocational Concentrators Graduates Tables
- 521 - Vocational Concentrators Tables
- 620 – Vocational Concentrators Dropout Table

Student Categories

TIME IN PROGRAM FOR LEP STUDENTS

Alias(es): No known aliases.

Comments:

Definition: The length of time the student has been in a program for LEP students.

Code Set:

- LT3 - Less than three years
- GE3 - Three years or more

EDEN Data Groups:

- 140 - LEP Program Tables
- 123 – LEP Demographic Tables

Student Categories

TYPE OF LANGUAGE INSTRUCTION FOR LEP STUDENTS

Alias(es): No known aliases.

Comments:

Definition: The instructional program specifically designed to provide English language instruction to LEP students. These programs are of two basic types, bilingual programs and English as a second language (ESL) programs.

Code Set:

- BILING - Bilingual (including native language support)
- DUALLANG - Dual language
- TWOIMM - Two-way bilingual immersion
- TRANSBIL - Transitional bilingual
- DEVBIL - Developmental bilingual
- HERITAGE - Heritage language preservation programs
- SHELENGL - Sheltered English Instruction
- STRUCIMM - Structured English Immersion
- SDAIE – Specially designed academic instruction delivered in English
- CONTENTESL – Content-based ESL
- PULLESL – Pull-out ESL
- OTHER – Other
- OTHERE – Other ESL
- OTHERB – Other Bilingual

EDEN Data Groups:

- 140 - LEP Program Tables

Student Categories

TYPE OF SERVICES RECEIVED

Alias(es): No known aliases.

Comments: It is not mandatory to report Other services and activities.

Definition: The type of services and activities received by students provided by the McKinney-Vento programs.

Code Set:

- TUT – Tutoring or other instructional support
- EE – Expedited evaluations
- PD – Staff professional development and awareness
- MEDREF – Referrals for medical, dental, and other health services
- TRANS – Transportation
- ECPGM – Early Childhood Programs
- ASST – Assistance with participation in school programs
- BASSUM – Before-school, after-school, mentoring, summer programs
- RECS – Obtaining or transferring records necessary for enrollment
- PARENT – Parent education related to rights and resources for children
- COORD – Coordination between schools and agencies
- COUNS – Counseling
- DOMV – Addressing needs related to domestic violence
- CLOTH – Clothing to meet a school requirement
- SUPPLY – School supplies
- OTHREF – Referral to other programs and services
- EMER – Emergency assistance related to school attendance
- OTHER – Other services or activities

EDEN Data Groups:

- 516 - Homeless Educational Support Services and Activities Table

Student Categories

VOCATIONAL CONCENTRATOR STATUS

Alias(es): No known aliases.

Comments: Data is not currently collected or provided by the Federal government on non-vocational concentrators. Rather, this data is usually compared to the total student population, including vocational concentrators.

Definition: An indication that high school students are considered vocational concentrators according to state definition.

Code Set:

- VC - Vocational Concentrators
- NVC – Not Vocational Concentrators (not currently used in system.)

EDEN Data Groups:

Student Categories

VOCATIONAL EDUCATION STATUS

Alias(es): No known aliases.

Comments: Data is not currently collected or provided by the Federal government on non-vocational concentrators. Rather, this data is usually compared to the total student population, including vocational concentrators.

Definition: Students who are receiving vocational instruction.

Code Set:

- VES - Vocational Education Student
- NVES – Not Vocational Education Student (not currently used in the system.)

EDEN Data Groups:

- 560 Homeless Served Tables

Student Categories

VOCATIONAL STATUS

Alias(es): No known aliases.

Comments: Summary Category

Definition: Summary category that encompasses all Data Groups relevant to vocational status.

Code Set:

- VC - Vocational Concentrators
- NVC – Not Vocational Concentrators – not currently used in system
- VES - Vocational Education Student
- NVES – Not Vocational Education Student (not currently used in system.)

Student Categories

YEARS ATTENDING US SCHOOLS

Alias(es): No known aliases.

Comments:

Definition: The number of consecutive years an immigrant student has been in a United States or Puerto Rico school. This category is related to the definition of immigrant as given in the category Immigrant Status.

Code Set:

- 0TO1 - First Year in US
- 1TO3 - Less than 3 years, but more than one year in US
- 3PLUS - 3 or more years in US

EDEN Data Groups:

- 519 - Immigrant Tables